



Forest City Regional Elementary School

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Mr. Michael Zack, Principal

Purpose

Meaningful parent and family engagement contributes to the achievement of state academic standards by students participating in Title I programs. The education of students is a shared responsibility among the school, parents/families, and community. Forest City Regional Elementary School is committed to building strong partnerships to support every child's success.

Definition

Parent and Family (Family Member) – These terms are used interchangeably and include caregivers, legal guardians, or others standing in *loco parentis* (such as grandparents, stepparents, or legally appointed education decision-makers) with whom the child resides or who are legally responsible for the child's welfare.

School-Level Engagement Opportunities

Forest City Regional Elementary School will engage families in the following ways:

- **Back-to-School/Title I Information Night**
 - Held each September, includes a presentation from the Title I teacher on programming, Title I funding, and strategies to support student success.
- **Community Collaboration Committee Meetings**
 - Held three times per year (fall, winter, spring) with parents, staff, and educational partners to review, discuss, and provide feedback on Title I, Title II, and Title IV programs.
- **Fall Fun & Curriculum/Title I Night**
 - Annual event featuring curriculum information, local and state assessments, and family-friendly activities to support academic engagement.
- **Parent-Teacher Conferences**
 - Conducted at least twice yearly (fall and spring) to discuss academic progress, review assessments, and support individualized learning goals.

- **Back-to-School Carnival**

- Annual school-community celebration to welcome families and build positive relationships. Food, games, and activities are provided free of charge.

Shared Responsibilities

- **School Staff Will:**

- Provide high-quality curriculum and instruction aligned to state standards.
- Hold regular parent-teacher conferences to discuss individual student achievement.
- Communicate frequently and clearly with families using multiple methods (email, phone, meetings, digital platforms).
- Offer opportunities for families to volunteer, observe, and participate in school activities.

- **Families Will Be Encouraged To:**

- Monitor attendance, homework, and screen time.
- Participate in school events, workshops, and parent committees.
- Communicate with teachers regularly and share information that supports their child's learning.
- Partner with staff in developing and reviewing school plans and policies.

Building Capacity for Engagement

To ensure strong family-school partnerships, Forest City Regional Elementary School will:

- Provide parents with timely information about Title I programs, curriculum, and assessments.
- Share strategies and workshops to help families support literacy, math, and social-emotional growth at home.
- Ensure materials and communications are clear, accessible, and provided in a language and format parents can understand.
- Offer training opportunities for staff to strengthen family engagement strategies.

Annual Review and Evaluation

This Parent and Family Engagement Policy will be jointly developed, reviewed, and revised each year in collaboration with families through surveys, Title I meetings, and the Community Collaboration Committee. The evaluation will include:

- Effectiveness of family engagement activities,
- Barriers to family participation, and
- Strategies to increase family involvement.

Feedback will guide revisions to better support students and families.

Last revised - March 2025